

August 2007 • 1st Edition (updated 29/08/2007)

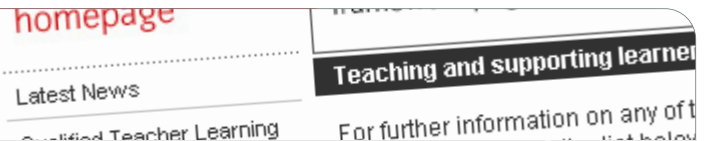
FIND THE VERY LATEST CITY & GUILDS NEWS ON QTLS DEVELOPMENTS, HERE EVERY MONTH...

Welcome to our first QTLS Newsletter, produced to provide our centres with a compact summary of the key changes and information you will need to launch your City & Guilds qualifications from September 2007.

Don't miss out, register through the e-updates, which will alert you when the next issue of the newsletter is complete (see details below).

When you view this document as a PDF with internet connection, this symbol indicates a hyperlink to the relevant webpage or section of this newsletter

The qualification News articles released for the Qualified Teacher Learning and Skills (QTLS) are summarised below.



Please be aware the August news is the latest version released. Some information in articles prior to August 2007 may have been revised and updated since their first issue date.

Qual' No.	Qual' Name	This news article contains details of...	view online
August 2007			
7305 (DTLLS)	Diplomas in Teaching in the Lifelong Learning Sector	...accreditation for the new 7305 Diplomas in the Teaching in the Lifelong Learning Sector.	
July 2007			
QTLS (7303-7305)	QTLS framework qualifications	...the new 7303 (PTLLS), 7304 (CTLLS), and 7305 (DTLLS) qualifications for the Qualified Teacher Learning and Skills (QTLS) framework in England.	
May/June 2007			
7407/QTLS	Skills 4 Life practioner quals	...new transition arrangements for centres currently offering 7407 who are due to offer QTLS qualifications PTLLS (7303), CTLLS (7304) and DTLLS (7305) from 01 September 2007.	

REGISTERING FOR E-UPDATES!

The best way for you to find out about the latest qualification launches and all important qualification related **Latest News** articles is via the free electronic updates. Sign up today, specifying the subject/industry areas you are interested in (QTLS falls under Education & Training). Once signed up you will receive a free tailored monthly update straight to your inbox containing all the news you will need to manage our qualifications.

www.cityandguilds.com/updates



Find 'Latest News' via the left-hand navigation of qualification and sub-subject area webpages.

QTLS microsite: www.cityandguilds.com/QTLS

Email: qtls@cityandguilds.com

Telephone: 020 7294 2800

INSIDE THIS ISSUE : Qualification latest news | **The new framework** | Progression overview | The new portfolio | **Recognition of legacy qualifications** | Info for HR | Timeline | **Events calender**

NEW TERM. NEW FRAMEWORK. REVITALISED PROFESSIONAL STATUS.

From September 2007, all those appointed as teachers in the lifelong learning sector* in England will be expected to achieve an appropriate qualification from the new QTLS framework

The new qualifications are designed to ensure that teachers of adults and young people are fully equipped with an acknowledged professional status (Associate Teacher, Learning and Skills (ATLS) or Qualified Teacher, Learning and Skills (QTLS)). The QTLS initiative recognises the key role that teachers play in equipping a workforce which is responsive to market and employers' needs.

* The Lifelong Learning Sector includes all post 16 education, including Further Education (FE), adult and community learning, work-based learning and offender education.

Background to the reforms

In 2004, the Department for Education and Skills (DfES) pub-

lished *Equipping our teachers for the future: Reforming initial teacher training for the learning and skills sector*. The paper proposed to introduce a Qualified Teacher, Learning and Skills framework, with an aim of revitalising the current professional status of teachers in the lifelong learning sector. QTLS has, in part, been designed to address 'parity of esteem' issues between teaching and training staff in the lifelong learning sector and teachers in schools, and will perform a similar function to that of Qualified Teacher Status (QTS) for school teachers.

The Sector Skills Council, Lifelong Learning UK (LLUK), was tasked to develop new standards to reflect the current teacher roles; these are now the standards which underpin **City & Guilds' new QTLS teacher training portfolio of qualifications**. From September, these will replace all existing generic initial teacher training (ITT) and Level 4 subject specialist Skills for Life (Adult

Literacy, ESOL and Numeracy) teacher training qualifications.

What's new for centres?

The reforms will apply to all types of providers who are delivering LSC funded courses in England, with FE colleges being subject to the regulations of the new Further Education (FE) Bill, which comes into force in September 2007.

What's new for learners and existing teachers?

Teachers in a full teaching role will have five years in which to meet the QTLS requirements, and teachers in an associate teaching role will have three years to meet the ATLS requirements.

Those with current teaching qualifications will be required to work towards QTLS status, on the understanding that their qualifications may be deemed to have covered units towards QTLS qualifications. They must still gain qualifications appropriate to their role under the new framework, and evidence the Continuing

ROLES IN PROFILE

An **associate teacher** is someone who carries out fewer responsibilities than someone in a full teaching role. This is regardless of whether their contract is full-time, part-time, fractional or fixed term. An associate teacher is not required to demonstrate an extensive range of knowledge, understanding and application of curriculum development.

Someone in a **full teaching role** (whether full-time, part-time, or in a temporary or permanent contract) is required to demonstrate an extensive range of knowledge, understanding and application of curriculum development.

A more detailed list of the responsibilities across the teacher roles can be found on our QTLS microsite 

All qualifications in the City & Guilds QTLS portfolio are for **pre-service** or **in-service** teachers, with the exception of the 45 credit subject specialist Additional Diplomas which are for in-service teachers.

- Pre-service is defined as those who are not formally contracted as teachers.
- In-service is defined as those who are formally contracted as teachers.

Candidates in both categories **must have** access to the required number of teaching practice hours for their relevant qualification in a recognised lifelong learning context.

NEW TERM. NEW FRAMEWORK. REVITALISED PROFESSIONAL STATUS.

QTLS REFORM ROUND-UP

The Government proposes to have a fully qualified FE workforce, and expects each college and provider to ensure that all their teaching and training staff achieve or are working towards QTLS or ATLS qualifications, by **2009 / 2010**.

The specific changes include:

- **New** ITT pathways and qualifications leading to the award of Qualified Teacher, Learning and Skills status (QTLS), including specialist Skills for Life routes, and Associate Teacher, Learning and Skills status (ATLS)
- A requirement for **all** teachers, tutors, trainers and lecturers to fulfil at least 30 hours CPD each year, with reduced amounts for part time staff
- A requirement for **all** teachers, tutors, trainers and lecturers to be registered with the Institute for Learning (IfL), their professional body. Bill Rammell, Minister of State for Higher Education and Lifelong Learning, has announced that the Government will meet the standard membership costs of individual teachers. Further details are available via www.ifl.ac.uk. Enquiries can be sent to enquiries@ifl.ac.uk.
- Learning and Development Awards, including Assessor and Verifier Awards and units, whilst now extended until April 2008, are expected to be absorbed within the QTLS Framework next year.

Professional Development (CPD) requirement. Check out our Tariff of legacy qualifications page for further details on recognition of existing qualifications.

Funding provision for QTLS course providers

The Government has pledged to invest **£30 million** in 2007 / 2008, **in addition to the existing Higher Education Funding Council for England (HEFCE) and LSC funding**, to ensure that support in the workplace (such as subject mentoring) is provided in the first year of the reform roll out.

Funds are expected to be available by the end of October. The Department for Innovation Universities and Skills (DIUS) and LSC are finalising arrangements for paying this 'additional' money to providers. The funding will relate to your overall LSC funding provision. The Quality Improvement Agency (QIA) will be advising on the potential areas that the money should be deployed in.

Any questions centres may have relating to additional funding and payment, in advance of confirmation of arrangements by their LSC and the QIA, can contact the DIUS Workforce Development and Leadership team in Improvement on 0114 259 1338. We will relate any further updates we receive on funding through the monthly **e-updates** and through www.cityandguilds.com/QTLS.

General funding queries should be made to your local LSC (www.lsc.gov.uk).

SmartScreen.co.uk News

SmartScreen will be supporting the new Qualified Teacher - Learning and Skills framework (QTLS)

Support materials for delivery teams will include: revision plans; activities; schemes of work and lots more...

The new qualification materials will be available as follows:

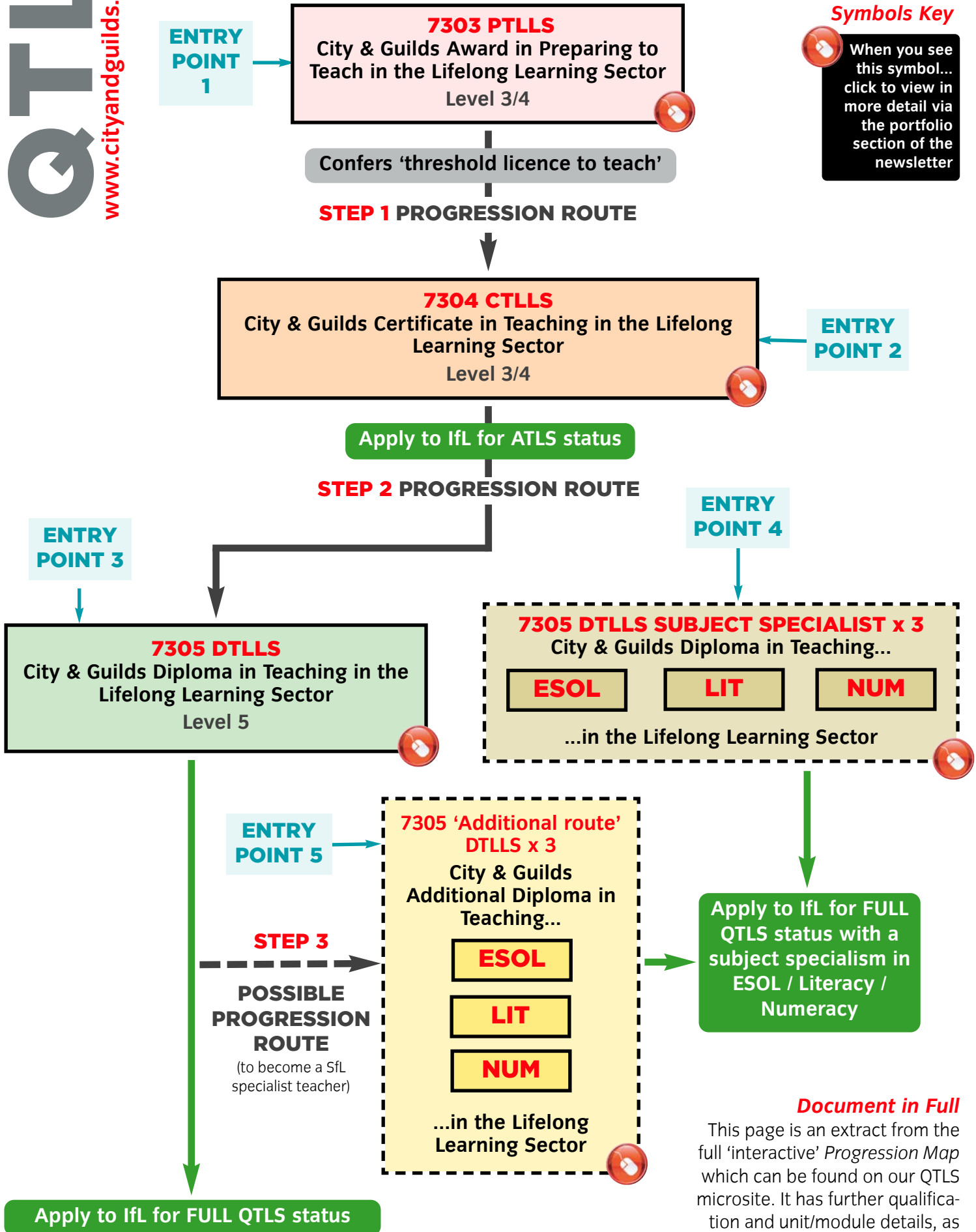
- Award in Preparing to Teach in the Lifelong Learning Sector level 3 and 4 (PTLLS) (**7303**) will be published on SmartScreen on **01 September 2007** for only £50 (per year)
- Certificate in Teaching in the Lifelong Learning Sector level 3 and 4 (CTLLS) (**7304**) will be published on SmartScreen on **01 September 2007** for only £175 (per year)
- Diploma in Teaching in the Lifelong Learning Sector level 5 (DTLLS) (**7305**) will be published on SmartScreen in **early 2008** for only £300 (per year).

The PTLLS (7303) and CTLLS (7304) qualification materials are now available to pre-order at www.smartscreen.co.uk/subscribe

Progression Map

Symbols Key

When you see this symbol... click to view in more detail via the portfolio section of the newsletter



Document in Full

This page is an extract from the full 'interactive' Progression Map which can be found on our QTLs microsite. It has further qualification and unit/module details, as well as entry point information.

THE NEW PORTFOLIO OF QUALIFICATIONS

The choice of available qualifications

From September 2007, City & Guilds will be among the first to offer the full portfolio of QTLS qualifications based on the new overarching professional standards. The qualifications cover generic and subject specialist teacher training with a number of entry points, depending on candidate roles, needs and requirements.

7303 PTLLS

City & Guilds Award in Preparing to Teach in the Lifelong Learning Sector Level 3/4

About the qualification

This is a one unit, 6 credit, introductory qualification for pre-service or in-service teachers, associate teachers and those working towards associate teacher status. Learners can choose to undertake the qualification at either level 3 or level 4, appropriate to their experience and needs.

Who should take this qualification?

The qualification is suitable for those who work or want to work as:

- teachers in the Lifelong Learning Sector, ie further education (FE), adult and community education, work-based learning and the voluntary sector, provided they are qualified and experienced in the subject they intend to teach at the appropriate level.
- technicians and support staff in further and adult education.

The qualification provides an entry point and introduction for those new to teaching and training or those wishing to teach or train. It is also the qualification for those seeking a 'stepping stone' to qualifications that entitle them to teach in

For generic teacher training:

- City & Guilds 7303 level 3 / 4 Award in Preparing to Teach in the Lifelong Learning Sector (PTLLS) - **accredited and endorsed** (6 credits)
- City & Guilds 7304 level 3 / 4 Certificate in Teaching in the Lifelong Learning Sector (CTLLS) - **accredited and endorsed** (30 credits)
- City & Guilds 7305 level 5 Diploma in Teaching in the Lifelong Learning Sector (DTLLS) - **accredited and endorsed** (120 credits)

For subject specialist teacher training in English and Mathematics:

- City & Guilds 7305 level 5 Diploma in Teaching English (ESOL) in the Lifelong Learning Sector (DTLLS) - currently in development (120 credits)
- City & Guilds 7305 level 5 Diploma in Teaching English (Literacy) in the Lifelong Learning Sector (DTLLS) - currently in development (120 credits)
- City & Guilds 7305 level 5 Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector (DTLLS) - currently in development (120 credits)

For teachers with existing teaching qualifications seeking a subject specialism in English and Mathematics:

- City & Guilds 7305 level 5 Additional Diploma in Teaching English (ESOL) in the Lifelong Learning Sector (DTLLS) - currently in development (45 credits)
- City & Guilds 7305 level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector (DTLLS) - currently in development (45 credits)
- City & Guilds 7305 level 5 Additional Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector (DTLLS) - currently in development (45 credits)

the lifelong learning sector in either an 'Associate Teacher' or 'Full Teacher' role (and gain ATLS / QTLS status) and who may teach on a one-to-one and/or group basis.

What does this qualification cover?

The qualification covers an integrated approach to the theory and practice of teaching, with 30 contact hours (directed study time) and 30 non contact hours (self directed study) which includes 30 minutes of observed micro teaching / teaching practice.

What are the opportunities for progression?

It provides progression to the 7304 *Certificate in Teaching in the Lifelong Learning Sector (CTLLS)*, for those seeking Associate Teacher status), and to the 7305 *Diploma in Teaching in the Lifelong Learning Sector DTLLS* (for those seeking 'Full Teacher' QTLS status). The Award will equip a wide

range of teachers and facilitators with what the Sector Skills Council has termed 'a threshold licence to teach'.

7304 CTLLS

City & Guilds Certificate in Teaching in the Lifelong Learning Sector Level 3/4

About the qualification

This is a core and options model qualification, covering three mandatory units plus optional units to the value of at least six credits. The qualification has a minimum total credit value of 24 credits. Learners can choose to undertake the qualification at either level 3 or level 4, appropriate to their experience and needs.

Who should take this qualification?

The qualification is suitable for those who work or want to work within the

THE NEW PORTFOLIO OF QUALIFICATIONS

associate teacher role and who are seeking ATLS status.

It is aimed at candidates who:

- would like or require an introduction to teaching in the Lifelong Learning Sector **or**
- are seeking career progression within their area of work **and**
- have access to 30 teaching practice hours (whether pre-service or in-service)
- teach on a one-to-one and/or group basis.

What does this qualification cover?

The qualification covers the teaching and learning cycle, the minimum core of language, literacy, numeracy and ICT, and the theory, principles and practice of teaching. There are 120 contact hours (directed study time) and 120 non contact hours (self directed study) which includes 30 hours of teaching practice, observed over a minimum of three occasions .

What are the opportunities for progression?

The qualification provides progression from the Levels 3 and 4 Award in Preparing to Teach in the Lifelong Learning Sector (7303). It is the qualification for associate teachers in the lifelong learning sector. It allows for progression to the Level 5 Diploma in Teaching in the Lifelong Learning Sector (7305) for those in the 'Full Teacher' role.

7305 DTLLS
City & Guilds Diploma in Teaching in the Lifelong Learning Sector
Level 5

About the qualification

The qualification has a total minimum credit value of 120 credits, consisting of seven mandatory units plus optional units (total minimum value of 30 credits). The qualification is in two parts, with Part one staged at level 3 / 4 and Part two staged at level 5. Upon

completion of the diploma, successful candidates will be awarded a level 5 qualification and will be able to apply for 'QTLS status'.

Who should take this qualification?

The qualification is suitable for those who:

- are deemed to be in a 'Full Teacher' role **or**
- would like or require a full level 5 qualification allowing them to teach in the lifelong learning sector **or**
- are seeking career progression within their area of work **and**
- have access to a minimum 150 teaching practice hours
- teach on a one-to-one and/or group basis for a variety of learners, across a minimum of two levels.

What does this qualification cover?

The qualification is structured as a core and options model, supporting the development and acquisition of the skills, knowledge and practice required of the full teacher role. There are 360 contact hours (directed study time) and 840 non contact hours (self directed study) which includes 120 hours of teaching practice, observed over a minimum of eight occasions.

What are the opportunities for progression?

The qualification provides progression from the Levels 3/4 Award in Preparing to Teaching in the Lifelong Learning Sector (7303) and Levels 3/4 Certificate in Teaching in the Lifelong Learning Sector (7304). Candidates seeking to progress to teach within a subject specialism of English and / or Mathematics may progress onto the 45 credit Level 5 Additional Diplomas in either ESOL, Literacy or Numeracy.

7305 DTLLS SUBJECT SPECIALIST x 3

City & Guilds level 5 Diploma in Teaching English (ESOL) in the Lifelong Learning Sector

City & Guilds level 5 Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

City & Guilds level 5 Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

About the qualifications

These qualifications have a total minimum credit value of 120 credits each and consist of six mandatory modules which aggregate the units as outlined in the Professional Standards for English and Mathematics subject specialist teachers and trainers. This model provides a condensed approach to the Standards, offering candidates and course deliverers a succinct qualifications tailored to their learning and delivery needs.

The qualifications are in two parts, with Part one staged at level 4 and Part two staged at level 5. Upon completion of the diploma(s), successful candidates will be awarded a level 5 qualification and will be able to apply for 'QTLS status' within their subject specialism of either English and / or Mathematics.

Who should take these qualifications?

The subject specialist qualifications are suitable for those who:

- are deemed to be in a 'Full Teacher' role **or**
- would like or require a full level 5 qualification allowing them to teach in the lifelong learning sector as a subject specialist teacher **or**
- are seeking career progression within their area of work

THE NEW PORTFOLIO OF QUALIFICATIONS

and

- have access to a minimum 150 teaching practice hours
- teach on a one-to-one and/or group basis for a variety of learners, across a minimum of two levels.

What do the qualifications cover?

The qualifications have a modular structure and support the development and acquisition of the skills, knowledge and practice required of the English / Mathematics subject specialist teacher in the full teacher role. There are 360 contact hours (directed study time) and 840 non contact hours (self directed study) which includes 120 hours of teaching practice, observed over a minimum of eight occasions (six of which are by a subject specialist observer in an English / Mathematics subject specific setting).

What are the opportunities for progression?

The qualifications provide progression from the Levels 3/4 Award in Preparing to Teach in the Lifelong Learning Sector (7303) and Levels 3/4 Certificate in Teaching in the Lifelong Learning Sector (7304). A bridging assignment or professional discussion may be required to contextualise any prior achievement of these qualifications and / or relevant units from the generic QTLS teacher training qualifications.

7305 ADDITIONAL DTLLS SUBJECT SPECIALIST x 3

City & Guilds level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

City & Guilds level 5 Additional Diploma in Teaching English (Literacy) in the Lifelong Learning Sector

City & Guilds level 5 Additional Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector

About the qualifications

These qualifications have a total minimum credit value of 45 credits each and consist of two mandatory modules which aggregate the units as outlined in the Professional Standards for English and Mathematics subject specialist teachers and trainers. This model again provides a condensed approach to the Standards, offering candidates and course deliverers a succinct qualification tailored to their learning and delivery needs.

Upon completion of the additional diploma(s), successful candidates will be awarded a level 5 qualification and will be able to apply for 'QTLS status' within their subject specialism of either English and / or Mathematics.

Who should take these qualifications?

The additional diploma subject specialist qualifications are suitable for those who:

- have achieved a full Level 5 qualification and / or equivalent, eg 7407 or PGCE, allowing them to teach in the Lifelong Learning Sector, but would like to qualify as a specialist teacher (full role) in either English and / or Mathematics
- undertake a full teaching role and are currently working towards the City & Guilds Level 5 generic Diploma in Teaching in the Lifelong Learning

Sector (120 credits)

and

- have access to a minimum 75 teaching practice hours in teaching within their subject specialism
- teach on a one-to-one and/or group basis for a variety of learners, across a minimum of two levels.

What do the qualifications cover?

The qualifications have a modular structure and support the development and acquisition of the skills, knowledge and practice required of the English / Mathematics subject specialist teacher in the full teacher role. There are 135 contact hours (directed study time) and 315 non contact hours (self directed study), which includes 75 hours of teaching practice, observed over a minimum of four occasions by a subject specialist observer in an English / Mathematics subject specific setting.

RECOGNITION OF 'LEGACY' QUALIFICATIONS

LLUK tariff database

The first stage of a new tariff of legacy qualifications is now available online. This tariff system shows where existing qualifications map to the units contained within the new QTLS framework of qualifications.

The grid on this pages shows the City & Guilds' qualifications which have now been mapped against the new qualifications.

Recognition of Generic Certificates in Education, PGCEs, or equivalent qualifications from English Higher Education Institutions (HEIs)

Teachers who qualified under the 2001 regulations and who were awarded an endorsed Stage 3 qualification or above, including PGCE, generic certificates in education, or equivalent HEI qualifications, are not subject to the requirements of the 2007 Further Education Bill (The Further Education Teachers' Qualifications (England) Regulations, 2007). Those possessing Skills for Life qualifications however, may be subject to new requirements. Further information will be published shortly.

Database still in progress...

The tariff database of existing qualifications is still being added to, so please

Qualifications currently recognised on the tariff database:

A ticked box indicates City & Guilds' legacy qualifications which have been mapped to the new portfolio


Legacy Qualifications	7303 PTLLS		7304 CTLLS					7305 Generic DTLLS	
	7303 level 3 PTLLS Award	7303 level 4 PTLLS Award	7303 level 3 PTLLS Award	7303 level 4 PTLLS Award	7304 level 3 Planning and enabling learning - Mandatory Unit	7304 level 4 Planning and enabling learning - Mandatory Unit	7304 level 3 Principles and practice of assessment - Mandatory Unit		7304 level 4 Principles and Practice of assessment - Mandatory Unit
7302 - Introduction to the Delivery of Learning	✓								TBC
7302 - Diploma in Delivering of Learning			✓		✓		✓		TBC
7307-01 - Teaching Adult Learners									TBC
7307-02 - Teaching Adult Learners									TBC
7407-01 - Certificate in Further Education Teaching	✓	✓	✓	✓					TBC
7407-02 - Certificate in Further Education Teaching	✓	✓	✓	✓	✓	✓	✓	✓	TBC
7407-03 - Certificate in Further Education Teaching									TBC
9485 - Level 4 Certificate for Adult Literacy Subject Specialists									TBC
9486 - Level 4 Certificate for Adult Numeracy Subject Specialists									TBC
9488 - Level 4 Certificate for ESOL Subject Specialists									TBC
7318 - Learning and Development NVQ	✓		✓		✓		✓		TBC

continue to check online (www.lluk.org.uk/svuk/tlq/index.html) for the latest updates.



The grid above was correct at the time of going to print.

INFORMATION FOR HR DEPARTMENTS

As you know, the reforms will be affecting the entire teacher training workforce at your establishment. Because of this, we have included some guidance for human resource (HR) departments. This information will help your centre to track and ensure that the QTLS requirements are implemented throughout your entire teaching and training team. **Checklist in preparation for September 2007** (cf LLUK, 2007)
An electronic version of this checklist can be found at: www.lluk.org/roadmap/index.html. 

Immediate action: Checklist criteria

	Tick
1 Cascade this briefing to all relevant colleagues	<input type="checkbox"/>
2 Put systems in place to ensure all new teaching staff that enter the profession after 1 September are trained and qualified according to the new regulations, (noting that although the regulations will only be statutory for colleges, the requirements of the regulations will be replicated as contract requirements for all other types of FE providers).	<input type="checkbox"/>
3 Check whether the qualifications of your existing teaching/training staff meet current regulations and, for any that do not, ensure that you and your staff are aware of the routes to and requirements/exemptions for becoming qualified under the new regulations when these are published. Anyone deemed to be qualified under current regulations will remain qualified even after new regulations are introduced (noting that regulations will be statutory for colleges and requirements of regulations will be replicated as contract requirements for all other types of FE providers).	<input type="checkbox"/>
4 Contact your awarding institution to discuss delivery and assessment programmes for the new qualifications	<input type="checkbox"/>
5 Read LLUK's guidance on the new qualifications and Units of Assessment and ensure understanding of the difference between Full and Associate teaching roles: www.lluk.org/documents/itt/interim_information.pdf	<input type="checkbox"/>
6 Encourage professional registration and sign up for Institute for Learning regional events if you want more information on how QTLS, registration and CPD requirements will affect institutions from Sept 07: www.ifl.ac.uk/documents/ifl_07_reg_events_flyer.pdf	<input type="checkbox"/>
7 Get familiar with the new professional standards: www.lluk.org/documents/standards/professional_standards_for_itts_020107.pdf	<input type="checkbox"/>

Ongoing action: Checklist criteria

	Tick
8 Visit the City & Guilds microsite and IfL websites regularly for further updates on ITT, CPD and professional registration: LLUK: www.cityandguilds.com/qtls IfL: www.ifl.ac.uk	<input type="checkbox"/>
9 Read full details of the regulations when they are published in August. (A link will appear on City & Guilds' QTLS microsite (www.cityandguilds.com/qtls))	<input type="checkbox"/>
10 Consider any internal courses, training, systems, contracts or HR policies which may need to be updated to take account of regulatory requirements or LSC contracts, which will set out the need to meet the requirements for the workforce reforms for all LSC-funded providers.	<input type="checkbox"/>
11 Visit the QIA Excellence Gateway to access support, teaching and learning programme and resources, and information on Centres for Excellence in Teacher Training (CETTs), mentoring, assessment, individual learning plans and teaching observation: www.qia.org.uk	<input type="checkbox"/>
12 Consider how you will support teachers to define and develop their ongoing CPD plans, including key national and local priorities e.g. meeting the challenges of Leitch, 14-19 and Diplomas, as well as drawing on your annual self-assessment and last inspection, LSC Priorities for Success and the QIA Improvement Strategy 'Pursuing Excellence' www.qia.org.uk/pursuingexcellence/index.html	<input type="checkbox"/>

QTLS DEVELOPMENT TIMELINE













2007	THE STORY SO FAR AND WHAT ELSE YOU CAN EXPECT
JAN	City & Guilds' 7303 L3 PTLLS accredited by QCA until August 2007 (submission for extension is currently in progress)
FEB	Our QTLS microsite (www.cityandguilds.com/qtls) was launched
APRIL	<p>City & Guilds 7303 level 3 level 4 PTLLS receives interim endorsement from SVUK. 7303 level 4 PTLLS accredited by QCA until August 2008</p> <p>First draft of 7303 L3 PTLLS handbook made available on QTLS microsite</p> <p>QTLS centre launch events and EV briefing days for April, May and June commence</p> <p>We submit 7304 L3/4 CTLLS to SVUK endorsement panel</p>
MAY	First draft of 7304 L4 PTLLS handbook made available on QTLS microsite
JUNE	<p>7303 PTLLS and 7304 CTLLS Qualification handbooks v1.1 made available to centres on City & Guilds' qualification webpages and QTLS microsite</p> <p>City & Guilds' 7304 L3/4 CTLLS receives interim endorsement from SVUK</p> <p>First draft of 7304 L3/4 CTLLS handbook made available on QTLS microsite</p> <p>City & Guilds' 7304 L3/4 CTLLS accredited by QCA</p>
JULY	<p>We submit the following qualifications and handbooks to QCA and SVUK for endorsement and accreditation: 7305 DTLLS 7305 DTLLS English (literacy) 7305 DTLLS English (ESOL) 7305 DTLLS Mathematics (numeracy) 7305 Additional DTLLS English (literacy) 7305 Additional DTLLS English (ESOL) 7305 Additional DTLLS Mathematics (numeracy)</p> <p>We are among the first Awarding Bodies to submit their Subject Specialist Diplomas and Additional Diplomas, very likely to be the first to offer from September 2007</p> <p>We apply to QCA to extend the accreditation of 7303 L3/4 PTLLS until August 2008</p>
AUGUST	<p>Tariff of Legacy qualifications to be agreed by SVUK outlining recognition agreements for those with existing and prior teaching qualifications</p> <p>We apply for accreditation for additional subject specialist DTLLS to QCA</p> <p>QTLS centre launch and EV briefing events for Sept/Oct 07 released, First QTLS Newsletter launched</p> <p>We receive SVUK endorsement for 7305 DTLLS generic. Handbook v1.0 to be made available to centres on the microsite soon</p> <p>FE Legislation to be finalised, effective from 01 Sept 2007. Regulation stipulates statutory requirements for those teaching in a Further Education context in the Lifelong Learning Sector.</p>
SEP	<p>QTLS centre launch events and EV briefing days commence for generic QTLS qualifications and the subject specialist (ESOL/Lit/Num) qualifications.</p> <p>All qualification handbooks to be made available to centres through qualification webpages and on the QTLS microsite</p> <p>SmartScreen.co.uk to launch QTLS support materials for: 7303 PTLLS / 7304 CTLLS / 7305 DTLLS</p>
OCT	QTLS centre launch events and EV briefing days continue nationwide for both generic teaching qualifications and subject specialist qualifications

EVENTS CALENDAR

Autumn 2007

 **VIEW EVENTS ONLINE NOW...**

UK > Centres and training providers > News & Events > **Latest events**

Wales  TBC	Northern Ireland  TBC	North East  Generic QTLS 19 September 2007 Centre dissemination event (Free of Charge)
North West  Generic QTLS 24 September 2007 Centre dissemination event (Free of Charge)	Scotland  TBC	Yorkshire  Skills 4 Life (QTLS) 22 October 2007 Centre dissemination event (Free of Charge) Generic QTLS 23 October 2007 Centre dissemination event (Free of Charge)
West Midlands  Skills 4 Life (QTLS) 16 October 2007 Centre dissemination event (Free of Charge) Generic QTLS 25 October 2007 Centre dissemination event (Free of Charge)	London S.E.  Skills 4 Life (QTLS) 08 October 2007 Centre dissemination event (Free of Charge) St Andrews Court, London	East Midlands  Generic QTLS 25 September 2007 Centre dissemination event (Free of Charge)
South West  Generic QTLS 29 October 2007 Centre dissemination event (Free of Charge)	Southern + L&S.E  Generic QTLS 17 October 2007 Centre dissemination event (Free of Charge) St Andrews Court, London	Eastern  Generic QTLS 18 October 2007 Centre dissemination event (Free of Charge)

Events are held at the regional/national City & Guilds offices unless stated otherwise in **green**.

Events Organiser - Lorraine King, Community & Society (Wakefield) 01924 20 6761
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